

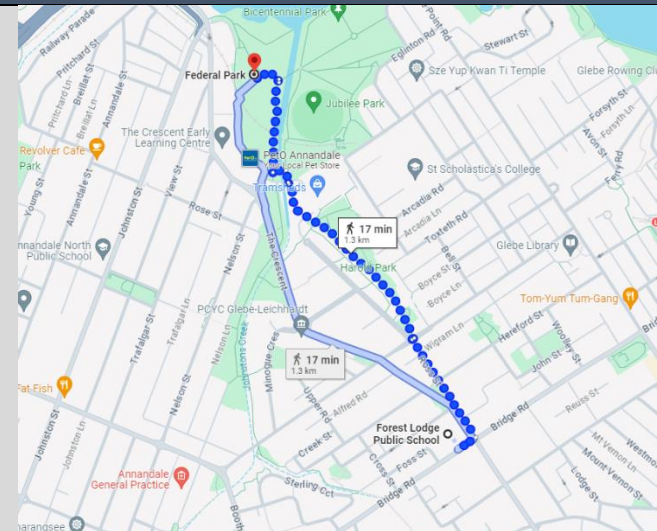
FLASCA Excursion – Federal Park

Week 1: 2nd October 2024

Risk Management Plan: Federal Park (Wed 2nd October 2024)

| Centre details | | | | |
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| Company | Primary OSHCare | Centre | FLASCA | |
| Centre Operating Times | 7am 6pm Monday to Friday | | | |
| Address | 233 Bridge rd Forest Lodge 2037 | Water hazards? Yes/No If yes, detail in risk assessment below. | | |
| Name of co-ordinator | Cody Jaikiew | | | |
| Contact number of Centre | Work Phone 9660 4334 | Mobile 0417 211 141 | | |
| Average number of children centre | Incursions: 80 | Average number of educators | 10 | |
| | Excursions: 75 | Average parents/volunteers | | |
| Educator to child ratio, including whether this higher ratio is warranted? Please provide details. | Mainstream Ratio – 15 children: 1 educator Waterplay Ratio – 7 children : 1 educator | | | |
| Excursion checklist | | | | |
| <input type="checkbox"/> First aid kit | | <input type="checkbox"/> List of adults participating in the excursion | | |
| <input type="checkbox"/> List of children attending the excursion | | <input type="checkbox"/> Contact information for each adult | | |

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| <input type="checkbox"/> Contact information for each child | <input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services |
| Medical information for each child | Other items, please list |
| Risk assessment | |
| Method of Transport (Including Proposed Route) | <ol style="list-style-type: none"> 1. Head north-east on Bridge Road towards Ross St 2. Turn left on Ross St 3. Turn right onto Wigram Rd 4. Turn left 5. Slight left 6. Slight right at Dalgal Way 7. Turn left 8. Turn Right 9. Slight left 10. Turn left- destination on the left. <p>Commute time is approx. 17 minutes.</p> <p><i>Children must remain on the pedestrian side of the footpath away from incoming traffic. Educators act as buffers.</i></p> <p>Leaving the Centre</p> <ul style="list-style-type: none"> - Children are provided with sunscreen and FLASCA wristbands . Staff ensure everyone has drinking water available. - A roll call is conducted prior to the children leaving the OOSH service grounds. - The excursion coordinator is to ensure they know the number of children (total headcount). |



Transport Procedures

- Each educator accompanies their group to the bathroom area with an educator waiting outside. The educator ensures all the children in their group are in their care before walking them to Bridge Rd.

Walking to the Venue

- We then walk to our destination with the educators working to ensure the children are with the group at all times. An educator is stationed at the front leading all the children to the destination. Another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition.

Entering and Leaving the Venue

- On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children.
- Prior to exiting the venue another roll call & headcount is conducted.

Returning to the Centre

- Roll call & headcount is conducted.

| Activity | Hazard identified | Risk assessment (use matrix) | Elimination/control measures | Who | When |
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| Walking to Venue | Slips, trips, falls, collisions | Moderate | <ul style="list-style-type: none"> • Organise children in 2 lines in close groups. • Educators positioned at front, middle and ends of groups. • Ensure each member of the group walks, not runs, and stays within sight of an educator • Educators to choose flat surfaces to walk across and to warn children of potential trip hazards such as tree roots, leaves • Supervise children carefully, ensuring that they leave adequate space between them and other children • Children to be aware of their surroundings and to 'give way' to others • Ensure children walk carefully and avoid obstacles | Children and Educators | Before and During Activity. |
| | Child may wander/abscond | Moderate | <ul style="list-style-type: none"> • Constant head counts, and checking on children • Educators to communicate with one another and the children • Ensure each member of the group walks, not runs, and stays within sight of an educator • Educators will have a walkie talkie to communicate to other staff whilst at the venue | Children and Educators | Before, During and After Activity. |

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| | | | <ul style="list-style-type: none"> • Educators will supervise tracks to ensure children do not leave the area. Educators positioned on the perimeter of the venue. • Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until the children are done. | | |
| | Child may be struck by vehicles | Moderate | <ul style="list-style-type: none"> • Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary. • Briefing on safe crossing prior to leaving FLASCA. | Educators | Before and During Activity. |
| | Medical Emergencies | Moderate/High | <ul style="list-style-type: none"> • Let the staff know of the best ways to safely evacuate the children • Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions • Educators will carry small first aid kits on them • Educators will have a walkie talkie to communicate to other staff whilst at the venue | | |
| Bubble Soccer | Incorrect activity setup leading to injury | Low | <ul style="list-style-type: none"> • Clear venue of all sharp objects and chemicals that may cause harm such as twigs, stones, glass, etc. • Playing area should be reasonably flat, clear of trees or objects that can be hazardous • Playing area should be green grass to ensure soft landing; strictly not to be played on hard surfaces such as concrete. | Inursion facilitators and educators | |

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| | Risk of injury to players during play | Low | <ul style="list-style-type: none"> • Never enter a bubble without wearing the harness or strap • Avoid sprinting and running into other players at excessive speeds • Participants should not exit bubble suit from the top nor should climb on top of the bubble unsupervised, and players should never sit on bubbles unless closely supervised or someone holding the bubble. Limit the number of players per instructor to no more than 10 at a time to ensure adequate supervision and mitigation of injury. • Always enter the bubble from the correct side to prevent the head from protruding • Maintain a firm grip on the handles and ensure the straps are securely fastened over the shoulders | Children and Educators | |
| | Overheating or heatstroke during play | Low | <ul style="list-style-type: none"> • Games last no longer than 10 minutes per group to avoid risk of overexertion and heat stroke • Frequent water breaks take place • Educators actively supervise the game and monitor for symptoms of heatstroke | Children and Educators | |
| | Medical emergency | Low | <ul style="list-style-type: none"> • Anyone who has had recent surgery or has a medical condition that forbids physical activity should not participate. | Children and Educators | |

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| | | | <ul style="list-style-type: none"> • Anyone who has breathing difficulties, chronic back problems, heart condition or allergy to plastic should not participate. • Those with asthma should have ventilators on site. | | |
| Playing at the playground | Risk of injury | Moderate | <ul style="list-style-type: none"> • Escort children to age appropriate areas of the playground so they are not playing on equipment beyond their ability • Ensure children know how to use equipment properly through explaining how to use unknown equipment to children • Ensure children are being sensible on the equipment and are using it in an appropriate way through careful supervision. • Ensure children do not walk/jump on walls/rocks nearby and are playing on the equipment the way it was designed to be played with • Educators to be prepared to help any children out who need it, ensuring they don't fall | Educators and Children | During Activity |
| Using the toilets & hand washing | Children using toilets at the venue | High | <ul style="list-style-type: none"> • An Educator to check toilet areas for any hazards before children enter • If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area • Children to go in small groups of same gender • Regular head counts and roll calls | All educators All children | Whilst using toilets and hand washing areas |

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| | | | <ul style="list-style-type: none"> • Educators to walk children in groups at a time and remain near toilet block area until children have finished • Children to always communicate with educators about going to and from the toilets. • Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands. | | |
| Eating lunch and recess | Risk of sunburn | Medium | <ul style="list-style-type: none"> • Children to be seated in the shade while eating to reduce risk of sunburn. There is a shaded area on News Direct Rd. Sunscreen to be regularly reapplied. | Educators | On the day |
| | Risk of allergies | Medium | <ul style="list-style-type: none"> • Ensure that no people nearby are eating foods the child is allergic to, and ensure that any child with allergies is not given food that they are allergic to. | Educators | On the day |
| Environmental Impacts & Emergency Evacuation | Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situatio | Medium | <ul style="list-style-type: none"> • Seek shade/shelter where appropriate. • Give time for children to be calm, safe and secure. | Educators & Children | Preparation before Excursion & During excursion |
| Using the toilets & hand washing | Children using toilets at the venue | Medium | <ul style="list-style-type: none"> • The bathroom is shared with the Holey Moley centre next door. Set clear demarcations. • Set clear rules and standards. • Constant head counts and monitoring children's whereabouts. | Educators & Children | Whilst using toilets and hand washing areas |

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| | Missing child | High | <ul style="list-style-type: none"> • An Educator to check toilet areas for any hazards before children enter. • If the gender of that educator is not able to check the toilets send 2x older more responsible children to check whilst the educator waits right outside of toilet area. • Children to go in small groups of same gender. • Regular head counts and roll calls. • Educators to walk children in groups at a time and remain near toilet block area until children have finished. • Children to always communicate with educators about going to and from the toilets. | Educators and Children | Whilst using toilets and hand washing areas |
| | Health & Hygiene | Medium | <ul style="list-style-type: none"> • Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands. | Educators and Children | During the Excursion. |
| Encounters with the public/other children | Children engage in potentially unsafe interactions with the general public. | Moderate | <ul style="list-style-type: none"> • Encounters with the public are discussed with children before departure to ensure safety of all children. • Educators to supervise and monitor the area/children for any potential issues/hazards. | Educators and Children | During the Excursion. |
| Sun Protection & Dehydration | Sunburn / burns/ infections / illness Sun stroke, dehydration | Medium | <ul style="list-style-type: none"> • Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm. • Ensure that Educators, volunteers & families are aware of our Sun Safety Policy. • Ensure families pack hats for their children each day. | The Coordinator, Parents/Families, Children Volunteers, and Educators. | Before leaving the centre & during the excursion. |

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| | | | <ul style="list-style-type: none"> • Ensure children wear hats as necessary or stay under the shade. If UV is over 3 Provide shelter where necessary. • Regularly ensure children have opportunity to get a drink of water. • Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this). • Sunscreen will be applied throughout the day. • Ensure children have brought their water bottles. | | |
| Covid-19 | Illness, infections, hospitalisation, death of child/educator/adult Community surroundings | Medium-High | <ul style="list-style-type: none"> • Ensure Educators & Families are aware of our Covid-19 Policy & Procedure. • Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19. • Ensure information of Covid-19 and any practices are updated as new information becomes available. • Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view. • Educators & families are updated with any new information / updates on Covid-19. • Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had COVID-19 symptoms or are currently displaying any related symptoms. | Coordinator, Educators, Families and Children. | Throughout the day. |

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| | | | <ul style="list-style-type: none"> • If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre and seek medical advice. • All adults/Visitors/volunteers are to adhere to all Covid -19 rules and practices as per prescribed from the NSW government. • Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to. • Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all. • Educators are strongly recommended to wear PPE including gloves & face masks where necessary. | | |
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| Plan prepared by | Full name: Hannah King Signature: H.K. Role/Position: Assistant Coordinator | Date: 01/03/2024 |
| Prepared in consultation with: | Full Name: Cody Jaikiew Signature: C.J. Role/position: Coordinator | Date: 01/03/2024 |
| | Reviewed by: Hannah King | Date: 13/08/2024 |

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| | Signature: H.K Role/Position: Assistant Coordinator | |
| Communicated to all relevant staff: | Yes/No | |
| Risk assessment to be evaluated and reviewed on: | If this VC Program Activity is organised again. | |
| Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs. | | |